

Core Math Review and Enrichment For Edna Brewer

Parent Info Session - 9/28/26

Meeting will start at 7:02pm



ACCESS IDEAS
INSPIRE. DEVELOP. EXCEL. ACHIEVE. SUCCEED.

Agenda

1. Introduction
2. Purpose
3. Structure and Content
4. Rules
5. Next Steps and Enrollment
6. Other Resources Available
7. Introducing “Access IDEAS”
8. Q&A

Please save your questions until the end of each slide.

Introduction

1. Introduction - Jack Chung

- Not an accredited teacher
- Graduated from Bella Vista, Edna Brewer, Oakland High, and MIT
- Father of 2 high schoolers
- Tutoring weekly at EBMS since middle of August
- Started teaching Algebra to some EBMS students (mostly 8th graders)

2. Parent Introductions

- Parent's name and grade of student
- What are your expectations for these sessions?
- What are your student's expectations?

When speaking, please turn on your video if you can.

Purpose

1. Course details are available on the [webpage](#)
2. Goal is to help students catch up to current grade level in math
 - Course is targeted to students with difficulty performing basic math operations
 - Going “back to the basics” and building a solid foundation
3. Customized to student’s understanding and progress
 - The more effort a student puts in, the faster we can progress
4. Resources for Math 6/7/8 and Course for Algebra (*later slide*)
5. This course is available **only** if the **student** wants the tutoring.
6. Any additional questions or clarifications?

Structure and Content

1. Initial assessment will help me know where students are at
2. Customized Learning with Worksheets & Online Practice
 - Just like in any sport, **consistent practice and repetition** are essential for building and maintaining strong skills.
3. Online sessions over Zoom on Mondays from 7pm to 8pm
4. Trying to arrange a time to meet with the student on-campus once a month

Assessment

Assessment - Addition

1. $9 + 7 =$ _____

7. $2.40 + 8.27 =$ _____

2. $70 + 17 =$ _____

8. $-3.64 + -2.40 =$ _____

3.
$$\begin{array}{r} 60111 \\ + 90168 \\ \hline \end{array}$$

9. $\frac{1}{6} + \frac{11}{12} =$ _____

4.
$$\begin{array}{r} 963 \\ 600 \\ + 529 \\ \hline \end{array}$$

10. $1\frac{1}{4} + \frac{2}{3} =$ _____

5. $-1 + (-7) =$ _____

11. $1\frac{2}{5} + (-\frac{2}{4}) =$ _____

Let's say a student is fine with Questions #1, #2, #3, but has difficulty with #4.

Then a worksheet targeting this type of question will be assigned.

Worksheet

Addition 4A

Solve each addition problem. Show your work.

Name: _____

1.
$$\begin{array}{r} 889 \\ 304 \\ + 157 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 884 \\ 585 \\ + 380 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 342 \\ 38 \\ + 24 \\ \hline \end{array}$$

Individually Customized Learning

1. Personalized Practice with Worksheets

- 10–20 practice questions assigned based on each student's assessment
- Instructor demonstrates 1–2 example problems
- Worksheet completed and returned within one week
 - Recommended to do at least 2 worksheets a week

2. Progress at Student's Own Pace

- **70% or higher:** Move on to the next math skill
- **Below 70%:** Review with the instructor and complete additional practice

3. Additional Support

- Watch videos from existing resources like Khan Academy or from me
- Do online practice problems. (*Demo using this page*)

<https://access-ideas.org/math-practice.html>

Weekly Online Sessions

1. Review and explain concepts and then show example problems
2. Plan for first few weeks (October)
 - 7:00 to 7:20: basic addition and/or subtraction
 - 7:20 to 7:40: basic multiplication and/or division
 - 7:40 to 8:00: a special topic (example: area, angles, graph, ratio, etc)
 - After 8pm, I will stay on Zoom if there are questions from the students.
3. Plan for November and December
 - More difficult problems with addition/subtraction/multiple/division
 - Other special topics like Negative Numbers, Volume, Surface Area

Rules

1. Inform instructor if student will miss or be late to session
 - Email: info@access-ideas.org
2. Student video/camera will be optional during class sessions
 - Students are recommended to blur their backgrounds or have virtual backgrounds
 - If students are not engaged, we will revisit the “camera policy” for the next month
3. Sessions will be recorded for program quality and accountability purposes
 - Recordings will not be distributed except when needed to address a specific concern
4. Students need to “cc” parents on all emails to me
 - If they forget, I will include parent(s) in my response

Next Steps and Enrollment

1. Enrollment form will be sent on Monday 9/28/26 around 9pm over email
2. When you enroll, you are **committing to partner with me for 4 weeks.**
 - Students are expected to join Zoom on-time
 - Students are expected to do at least one worksheet a week.
3. Limited to approximately 20 students
 - Priority will be given to those who attended the Info Session
4. In the event there is a waiting list:
 - Students who miss the first class without prior email notification will be dropped.
 - When spots open up, I will contact families on the waiting list

Next Steps - Future Enrollment

1. Enrollment for Current Students

- Students who demonstrate consistent attendance and effort in completing assigned worksheets will receive priority enrollment for the next four weeks.
- For other students, I will meet with the parent(s) to determine whether the program is a good fit.

2. Waiting List

- As spaces become available, I will contact families on the waiting list.

3. Additional Spots

- If additional volunteers become available, I will be able to open more spots for students.

Other Resources Available

- Tutoring for Math 6, Math 7, and Math 8
 - More videos: <https://access-ideas.org/ousd-math.html>
(Go over webpage: Links to IM Parent Video, Khan Academy, etc)
 - Will start online review sessions on the current topics taught in class
 - If you are interested, please send me an email with
Student's name, grade, and available time(s)
- Algebra Exploration Course
 - More info: <https://access-ideas.org/algebra-exploration-course.html>
 - I am have already started this course.
 - If you know students wanting more challenge, please ask their parents to email me

Resources from Access IDEAS

1. Please visit our website (access-ideas.org) for more details
2. Office Hours for Math Tutoring – *Planned*
3. Additional mini-courses may be offered in the future. Examples:
 - Higher Level Math
 - PSAT: Introduction / Strategies
 - SAT: Introduction / Strategies
 - Speech and Debate
4. College Planning Webinar (*from my perspective*)
 - Will be offered when there is sufficient interest



**** Questions & Answers ****

Access IDEAS

Expanding access to inspiration, learning, and opportunity.

<https://access-ideas.org>