

Algebra 1

Parent Info Session - 9/9/26

Meeting will start at 7:32pm



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Introduction

1. Instructor Introduction - Jack Chung
2. Parent Introductions
 - Parent's name and grade of student
 - Why do you want your student to take this class?
 - What are your expectations for this course?
 - What are your student's expectations?

When speaking, please turn on your video if you can.

Agenda

1. Purpose and Content
2. Target Audience
3. Format and Structure
4. Rules
5. Next Steps
6. Course Syllabus
7. Resources from Access IDEAS
8. Q&A

Please save your questions until the end of each slide.

Purpose and Content

1. Course details are available on the [webpage](#)
2. Not a replacement for a fully accredited Algebra I course
 - Introduce concepts
 - Supplement students' math learning
3. Plan to cover at least 80% of the Algebra 1 curriculum
 - Due to late start, some topics may be skipped
 - Important foundational concepts will be prioritized
 - Incorporating Course Outline from OUSD and SVHS
 - Later slides will have the Course Syllabus
4. Any additional questions or clarifications?

Target Audience

1. Students currently taking Algebra 1
 - Clarify any concepts which are not clear
 - Prepare for upcoming quizzes and tests
 - Students can use last 30 minutes of session for this purpose
2. Students who want to begin learning Algebra
 - Prepare for the OUSD Summer Algebra 1 Course
 - Build skills to support math competition preparation
3. Students who want to audit (preview)
 - Get a feel for what Algebra 1 is like before formally taking the course

Format and Structure (1)

1. Online Zoom Sessions : starting week of Sep 21st
 - Exact day and time will be announced later
 - The enrollment form will ask for your availability
2. Each Unit will be 4 weeks long
3. Schedule will allow students to be late by 10 minutes (see next slide)
4. Preparation and Practice (*slight change from webpage*)
 - Required: assigned video(s) to watch (unless taking Algebra 1 currently)
 - Optional: weekly problem set
If submitted by Tuesday at 7pm, I will grade and return by end of the week
 - Optional: unit quiz
This will help assess how much the student understands

Format and Structure (2)

1. First 10-15 minutes – one or more of the following:
 - Review questions from previous assignment that students found most challenging
 - Reinforce important concepts from basic math
 - Sample math competition questions
2. Next 40-50 minutes
 - Go over key concepts
 - Provide examples and work through solutions
3. Last 30 minutes
 - Students ask follow up questions on what was taught in this Unit
 - Answer any questions related to Algebra (e.g. help with homework/quiz)

Students are encouraged to send screenshots of questions ahead of time

Rules

1. Inform instructor if student will miss or be late to session
 - info@access-ideas.org
 - Copy of slides will be uploaded to website
2. Problem sets and quizzes turned in after due date may not be graded
3. Student video will be optional during class sessions
 - Students are recommended to blur their backgrounds or have virtual backgrounds
 - If students are not engaged, we will revisit “camera policy” for the next unit
4. Sessions will be recorded for program quality and accountability purposes
 - Recordings will not be distributed except when needed to address a specific concern
5. Students need to “cc” parents on all emails to me
 - If they forget, I will include parent(s) in my response

Next Steps - Unit 1 Enrollment

1. Enrollment form will be sent after meeting
2. When you enroll, you are only enrolling for Unit 1 (4 weeks)
3. Priority will be given to those who attended this Info Session if submitted by 9/12
4. Enrollment form will be shared on the website on Sunday (9/12)
5. Limited to approximately 20 students on a “first-come, first-serve” basis
6. In the event there is a waiting list:
 - Students who miss the first class without prior email notification will be dropped.
 - Then I will contact families on waiting list on Thursday to see how to proceed

Next Steps - Unit 2 Enrollment

1. Unit 2 will be offered based on student interest and participation
2. Enrollment using Google Form starts 10/7 (after 3rd week of Unit 1)
3. Students who attended first 3 sessions of Unit 1 will be auto-enrolled
 - *If you don't plan to continue, please send me an email.*
4. Remaining spots will be assigned on a “first-come, first-serve” basis
 - *Exception: Students who missed 2 sessions will have “parent-teacher” meeting prior to enrollment*

Course Syllabus: Unit 1 (Tentative)

- Significant changes from webpage
- Unit 1: Expressions and Operations
 - Week 1 (9/23): Introduction to Class, Properties of Real Numbers
 - Week 2 (9/30): Order of Operations, Simplifying/Evaluating Expressions
 - Week 3 (10/7): Distributive Property
 - Week 4 (10/14): One-variable Statistics

Course Syllabus: Units 2-7 (Tentative)

- Unit 2: Equations and Inequalities [10/21, 10/28, 11/4, 11/18]
- Unit 3: Relations and Functions [12/2, 12/9, 12/16, 1/6]
- Unit 4: Linear Equations and Inequalities [1/13, 1/20, 1/27, 2/3]
- Unit 5: Systems of Equations and Inequalities [2/10, 2/17, 2/24, 3/3]
- Unit 6: Exponents, Radicals, Exponential Functions [3/10, 3/17, 3/24, 4/7]
- Unit 7: Polynomials, Quadratic Functions [4/14, 4/21, 4/28, 5/5]

Other Options

- Consider signing up for an accredited “Algebra” course and use these mini-courses to support your students
 - Community College (e.g. Laney)
 - Online Course (e.g. SVHS)
- [Additional Reading Material](#) from Brandon Wall (another EBMS parent)

Resources from Access IDEAS

1. Please visit our website for more details
2. Supplemental videos for Math 6, 7, 8
3. Office Hours for Math Tutoring
4. Additional mini-courses may be offered in the future. Examples:
 - Higher Level Math
 - PSAT: Introduction / Strategies
 - SAT: Introduction / Strategies
 - Speech and Debate
5. College Planning Webinar (*from my perspective*)
 - Will be offered when there is sufficient interest



**** Questions & Answers ****

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<https://access-ideas.org>